

Banta Elementary/Banta Charter School & Independent Study

Important Information!!

1st - 8th Grade 2023-2024



First Day of School: Monday August 7th



Welcome to Banta School!



School Hours:

Monday: 8:20 AM - 1:15 PM

Tuesday-Friday: 8:20 AM - 2:55PM Independent Study: Flexible hours



Assigned Class/Teacher:

Class lists will be available on Friday August 4th. Contact the School office.

Welcome emails for IS to arrive before August 4th.

Information given prior to 1st Day of School:

- Assigned Student Teacher/Classroom
- Bus transportation form if needed
- Any other needed information/forms



22345 S El Rancho Rd. Tracy, CA 95304

(209)229-4650 • bantasd.org



February 6, 2023

Dear Parents:

It is a sincere pleasure to welcome you and your child to the Banta School community. We are excited about having an opportunity to work with you as a full partner in your child's education. Banta Elementary School is committed to providing each student with a high-quality learning experience. We believe the best way to achieve academic success is through the combined efforts of the school, parents/guardians, and child.

Our grade level curriculum is aligned to the California Common Core State Standards. These standards drive the plans for daily instruction and homework and also provide the basis for progress reports and report cards. Parent/teacher conferences add further clarity regarding student progress.

Additionally, we are committed to helping students maintain a natural curiosity and confidence in themselves as learners, while developing behaviors that will enable them to become active and focused learners in the classroom. Our teachers are highly skilled professionals who will determine the manner of instruction, motivation, grouping, pacing, reinforcing, and re-teaching in order to meet the needs of each student.

We urge you to become part of our active parental involvement efforts throughout the school. Working together we can do wonderful things. Please do not hesitate to contact the school office if you have any questions concerning your child's upcoming kindergarten experience. I hope you have a wonderful school year. Welcome to Banta!

Sincerely,

Tabatha Maxie

Tabatha Maxie, M.Ed. Principal Banta Elementary School

Banta Unified School District

Requirements for Registration Checklist 2023-2024

1st - 8th Grade

ΡI	ease Provide the Following Documents:
	Copy of Original Birth Certificate
	IEP/504 Plan (if applicable)
	Proof of Residency if in Banta District (Rental agreement or Utility Bill)
	Driver's License
	Written Evidence of Up-to-Date Immunization with Month and Year of Each Vaccine Dose Signed or Stamped by Clinic, Physician, or Nurse. (Yellow Card)
	T-Dap Booster (Students entering 7th. grade)
	Legal Documents – if applicable (custody papers, restraining orders, etc)
Pl	ease Fill out the Following Documents Provided in this Packet:
	☐ Registration Forms
	□ Records Request Form

Banta Unified School District

New Student Registration and Enrollment Agreement

School Requesting:	■ Banta Elementary	■ Banta Charter	☐ Inde	ependent Study
Student's Legal Name:	Last Name	Land First Name		Name
Cegal Other Legal Name (If applicable)	Last Name	Legal First Name Birth date:	Legal Middle //	e Name
Residence Address (house number &	street name Apt #	City, State, Zip	Grade:	
Mailing Address (IF DIFFERENT FRO	M ABOVE) Apt #	1	City, State, Zip	
Birthplace city: Date first attended school in the U.S.:	Birthplace State, Cour	ntry: ttended school <u>in California</u> : _	U.S	. Citizen: ∐Yes
Parent/Guardianship Information –				
Parent/Guardian #1 First Name	Parent/Guardian Last Name	Primary Phone	Alternate Phone	Alternate Phone
Relationship to Student Employer	Em	nail Address		
Parent/Guardian #2 First Name	Parent/Guardian Last Name	Primary Phone	Alternate Phone	Alternate Phone
Relationship to Student Employer		Email Address		
With whom does the student live? – C Mother & Father Father Mott Is the above (checked) person(s) the If there is a legal custody agreement in	ner	□No If No, please complete cone: □Joint Custody	a "Caregiver Affidavit" ☐Sole Custody	Guardian
Duplicate Mailing –If divorced/separat address, and phone number:	ed and joint custody allows duplicat	te mailing/information to be gi	ven to other parent, ple	ease include their name,
Full Name	Phone Number	Mailing Address	City, Sta	ate, Zip
Parent/Guardian #1 Education – Ch Graduate Degree or Higher(10) High School Graduate(13) Parent/Guardian #2 Education – Ch Graduate Degree or Higher(10) High School Graduate(13)	College Graduate(11) Not a high school graduate(14) eck the Response that describes th	Some College or Associate's e education level of the 2nd Some College or Associate's	s Degree(12) Parent/Guardian liste	
Ethnicity - Is this student Hispanic or The above part of the question is about more boxes to indicate what you cons	ut ethnicity, not race. No matter wha			e following by marking one or
Race - What is the race of this studen American Indian or Alaskan Native Chinese(201) Hmong(208) Other Asian(299) Vietnamese(204)	(100)	ategory and may select up to Black or African A Guamanian(302) Korean(203) er(399) Samoan(303)	merican(600)	Cambodian(207) Hawaiian(301) Laotian(206) Tahitian(304)
Residence – Where is your child/fam ☐ In a single family permanent reside ☐ Doubled-up (Sharing housing with a line a shelter or transitional housing)	ence (house, apartment, condo, mo other families/individuals due to eco	bile home) (200)	☐In a motel	/hotel (110) ed (car/campsite) (130)
Military Information - Is Parent or G	uardian Active duty Military? Y	'es No		
Other Children living in the home -		1 1		
Name	Age Bi	irthday School		
Name	Age	irthday School		·····
Name	Age	irthday School		
Name	Age B	irthday School		
	PLEASE COMPLE	TE BOTH SIDES OF FORM		

				,				
	Emergency Contac		Emergency C		Name:	Emergency		: 3:
Relationship: Rela								
Primary Pl	hone:()	P	rimary Phone:()_	ne:()Primary Phone:()				
Alternate Phone:() Alternate Phone			ternate Phone:()		Alternate	Phone:(_)	
Previous	School Attended -							
Name		Address	 }	City, Sta	ate, Zip		Ph	one Number
□Resourd 1. 2. 3. 4. 5.	ce (RSP) Are there any psychologic the student have Does the student have Did this student have Has this student bee Has this student bee	□Speech/Language blogical or confidential an IEP at the last sch ve an active IEP? □Y	t his/her previous school P ☐Yes ☐No P ☐ Yes ☐No If Ye	y Class (SDC) □Co your child's former sc □No es, do you have a cop	hool?	□No nts IEP with y	ou? ∐Y	Development es □No Yes □No
	Has your child ever be If yes, what was the If yes, has your child	offense? been reinstated?	y school district?	-				
Medical Ir	nformation -	()					
Primary C	are Physician	Phor (ne Number	Last Seen Date Hos	spital of Choic	е	(· · · · · · · · · · · · · · · · · · ·
Specialist		Phoi	ne Number	Specialist			Phone	Number
Medical In	nsurance Provider		Name of Insured	Ī	Policy Group N	lumber	Phone I	Number
Allergies □ Bee Stir □ Food □ Peanuts Other, List	s t:	If yes, please describe Does your child have a If yes, please describe Has your child been he If yes, please describe	any diet restrictions or r cospitalized in the last ye cospitalized in the last ye company the last ye r health or medical conc	needs?]No		
■Student N	Name:		ion given is true and o					
■Student N	Name:ardian Signature:			DFFICE USE ONLY	Date:_			Permanent ID:

BANTA ELEMENTARY SCHOOL DISTRICT HOME LANGUAGE SURVEY

Na	me of Student:			
	Last Name		First Name	Middle Name
Sch	nool:	Age:	Grade Level:	
Diı	rections to Parents and Guardians:			
	e California Education Code contains ormation is essential for the school to			ine the language(s) spoken in each student's home. This rvices.
list	- • • • •	-		rement. Please respond to each of the four questions he space provided for each question. Please do not leave
1.	Which language did your child le	earn when they f	irst began to talk?	
2.	Which language does your child	most frequently	speak at home?	
3.	Which language do you (the pare when speaking with your child?	ents or guardian	• •	
4.	Which language is most often specific (Parents, guardians, grandparents	•		
5.	Has your child ever been given the Proficiency Assessments for Califo		English Language	
Ple	ease sign and date this form in the spa	aces provided be	low, then return this form to you	r child's teacher. We appreciate your cooperation.
Sig	nature of Parent or Guardian		Date	

Banta Unified School District

Student Acceptable Use Policy and Computer Use Agreement

The Banta Unified School District and the San Joaquin County Office of Education Data Processing Joint Powers Authority, hereinafter referred to as the "district", authorizes students to use technology owned or otherwise provided by the district as necessary for instructional purposes. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable policies, administrative regulations, and this Acceptable Use Policy and Computer Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason. The district expects all students to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that students may access through the system. Each student who is authorized to use district technology and his/her parent/guardian shall sign this Acceptable Use Policy and Computer Use Agreement as an indication that they have read and understand the agreement.

Definitions

District technology includes, but is not limited to, computers, chromebooks, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Student Obligations and Responsibilities

Students are expected to use district technology safely, responsibly, and for educational purposes only. The student in whose name district technology is issued is responsible for its proper use at all times. Students shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned.

Students are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

- 1. Access, post, display, or otherwise use material that is discriminatory, libelous, defamatory, obscene, sexually explicit, or disruptive.
- 2. Bully, harass, intimidate, or threaten other students, staff, or other individuals ("cyberbullying").
- 3. Disclose, use, or disseminate personal identification information (such as name, address, telephone number, Social Security number, or other personal information) of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person.
- 4. Infringe on copyright, license, trademark, patent, or other intellectual property rights.
- 5. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission from a teacher or other district personnel, changing settings on shared computers).
- 6. Install unauthorized software.

- 7. "Hack" into any system to manipulate data of the district or other users.
- 8. Engage in or promote any practice that is unethical or violates any law or policy, administrative regulation, or district practice.
- 9. Bypass or disable any security software, settings, or configurations.

Privacy

Since the use of district technology is intended for educational purposes, students shall not have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Students should be aware that, in most instances, their use of district technology (such as web searches and emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If a student uses a personally owned device to access district technology, he/she shall abide by all applicable policies, administrative regulations, and this Acceptable Use Policy and Computer Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Consequences for Violation

Violations of the law, policy, or this agreement may result in revocation of a student's access to district technology and/or discipline, up to and including suspension or expulsion. In addition, violations of the law, policy, or this agreement may be reported to law enforcement agencies as appropriate.

Google Apps for Education

Banta Unified School District is implementing Google Apps for Education for students and teachers. Students will have Google accounts to allow email, storage of their documents and presentations online. All stored work will be accessible from home, school, and anywhere there is an Internet connection. These accounts will be used for school related projects only. Student email accounts will be limited to accounts within the bantasd.org domain (students will only be able to send and receive emails with other accounts within the domain, not outside). Google Apps is a place for students to safely keep online communication and collaboration documents as they relate to school – school web sites, school documents, school videos, school calendars, school email. It is not to be used for personal things. The email naming convention is username@bantasd.org.

Revised December 5, 2022 Page 2 of 3

Student Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Policy and Computer Use Agreement and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology. I further understand that any violation may result in loss of user privileges, disciplinary action, and/or appropriate legal action.

Name:
(Please print)
School: Grade:
Signature: Date:
Parent or Legal Guardian Acknowledgment
If the student is under 18 years of age, a parent/guardian must also read and sign the agreement.
As the parent/guardian of the above-named student, I have read, understand, and agree that my child shall comply with terms of the Acceptable Use Agreement. By signing this Agreement, I give permission for my child to use district technologiand/or to access the school's computer network and the Internet. I understand that, despite the district's best efforts, it impossible for the school to restrict access to all offensive and controversial materials. I agree to release from liability indemnify, and hold harmless the school, district, and district personnel against all claims, damages, and costs that my result from my child's use of district technology or the failure of any technology protection measures used by the district Further, I accept full responsibility for supervision of my child's use of his/her access account if and when such access is rein the school setting.
Name: Date:
(Please print)
Signaturo

Revised December 5, 2022 Page 3 of 3

Banta Unified School District Parent Agreements for Banta Unified School District Policies and Handbooks

Student Name: 1	Date:	Grade:
I have viewed the district and school websites https:// Parent/Students documents with my child. If you do copy of these documents.		
My signature next to the document title on this sheet this page to your child's teacher.	, gives my acknowledgmer	nt and/or permission. Please return
Document Banta School and District Handbooks	Parent Signature	
Library Book Policy		
Parent's Notice of Rights and Responsibilities		
School Attendance		
Parental consent for release of information and recorservices	ds for obtaining federal re	imbursements funds for school health
I have read and discussed the student handbook con the rules of the school.	nduct code with my child	and will abide by its provisions and
Student Signature:	Date	a.
Parent Signature:	Date	o:

Banta Unified School District Parent Portal Acceptable Use Agreement

Banta Unified District offers the Powerschool Parent Portal to promote educational excellence further and enhance communication with parents. The Parent Portal allows parents to view their own child's school records anywhere, any time. California State Testing (CAASPP-ELA and Math Grades 3-8, Science Grades 5/8. ELPAC-English Learner grades K-8) scores are now available via the parent portal; you will need access to the Portal to view your student's test scores each year, paper copies will only be made available by request.

Use of the Parent Portal is a privilege and not a right. The Parent Portal is available to every parent or guardian of a student enrolled in the Banta Unified School District. In response for the privileged of accessing the Banta Unified School District Portal, every parent is expected to act in a responsible, ethical and legal manner. Parents are required to adhere to the following guidelines:

- 1. Parents will not share passwords with anyone, including their children
- 2. Parents will not attempt to harm or destroy the data of their children, another user, or the school district.
- 3. Parents will not use the Parent Portal for any illegal activity, including privacy laws. Anyone found to be violating laws will be subject to civil and or criminal charges
- 4. Parents will not access data or any account owned by another parent

Primary Email Address _____

- 5. Parents who identify a security problem with the Parent Portal must notify the district technology department immediately, without demonstrating the problem to anyone else.
- 6. Parents identified as a security risk to the Parent Portal or any other Banta Unified School District computers or networks will be denied access to the Parent Portal.
- 7. Access to the Parent Portal is a privilege and not a right. Improper use or abuse,m will result in termination of this privilege.

Only by signing and returning this agreement will you receive access to the Parent Portal for your child. Sign and return this form in its entirety.

6 7	in the Banta Unified School District	
Name:	Grade:	
Name:	Grade:	
Name:		
	table Use Policy (including the User's Guidelines enclosed	ed) and I agree to
, , ,	anderstand that if I violate any terms of this Acceptable U l and may be held liable for Civil and/or Criminal conse	, ,
, , ,	,	, ,



Parent/Guardian's Signature

Release of Student Information and Photo Release Form. (Including Social Media)

Student's Name :	Grade:
	Teacher's Name:
the privacy of student's education reco to opt out of the inclusion of informatio media posts, photography for publicati is good for the duration of the time that	ivacy Act (FERPA) is a Federal law that protects ords. Parents and eligible students have the right in about the student as director information, social on, and the posting of student work. This election it the child is enrolled at Banta Elementary Schoolinged at any point by submitting a new release of the Form.
student's information in any direction work, without my consent. This includes the following: Facebook and oth News channels/pu Newsletters	er School has my permission to include my ectory, publication of my student and any student are social media platforms ablications (online and in print) and classroom websites at awards at Calendars
☐ Banta Elementary/Banta Charte student's picture and name only	er School has my permission to include my y in the Yearbook.
	er does NOT have my permission to include my in directory information that may be released
Parent/Guardian's Name (Please print)	Date:



Banta Elementary School / Banta Charter

22345 S. El Rancho Rd. Tracy, CA 95304 Phone (209)229-4650 Fax (209)835-0319

REQUEST FOR TRANSFER OF INFORMATION FROM OTHER SCHOOLS OR AGENCIES

		Date:
Student Records Request for:		
First Name	Last Name	
Date of Birth	Grade / School Year	
Last School of Attendance:		
Name of School		
Address		
City, State, Zip Code		
PLEASE SEND THE FOLLOWING INF	ORMATION:	
(1) Cumulative Re	cord	
(2) Health Record		
(3) Psychological E	Evaluation	
(4) Medical Inform	nation	
(5) SPED Records	/ IEP	
(6) All Student Rec	ords	
(7) Other Confiden	tial Information:	
Any student records to be s	ent should be mailed to the Banta School Banta Elementary/Charter School 22345 S. El Rancho Rd. Tracy, CA 95304	Secretary at the address below.
	/RITTEN REQUEST, MAKE AN APPOINTME VE THEM INTERPRETED FOR ME BY PROF	
Parent/Gaudian Signature		 Date

2023-2024 Banta Unified School District Household Income Data Collection Form

This is not an application for Free and Reduced-Price Meals. All students in the Banta Unified School District receive free meals. We request that all families return this confidential income data collection form in order to assist the school in qualifying for state funding and resources from the California Department of Education.

from the California Department of Education.			
Household Last Name:	Phone:	F-mail·	

PART I: Fill in the following information for children living in your household								
Name of Child(ren) atte	School	Birth	Grade					
Last	Middle	First	Attending	Date	Level			
1.								
2.								
3.								
4.								
5.								
6.								

	PAI	RT II: F	ill in th	ne follo	wing i	nform	ation	for Hou	usehold Size	
Total number of adults and children in Household:										
Select one:	1	2	3	4	5	6	7	8	Other	
See back of th	nis form	for info	ormatio	n on ho	ouseho	ld size.				

PART III: Fill in the following for each source of Household Income					
Household Income reported by Frequency:					
Household Members	Amount if Paid Weekly	Amount if Paid Twice Per Month	Amount if Paid Every Other Week	Amount if Paid Monthly	Amount if Paid Annually
1.	\$	\$	\$	\$	\$
2.	\$	\$	\$	\$	\$
3.	\$	\$	\$	\$	\$
4.	\$	\$	\$	\$	\$
All Additional Income	\$	\$	\$	\$	\$
Subtotal	\$	\$	\$	\$	\$
Multiply Subtotal by:	X 52	X 24	X 26	X 12	
Total Income by Frequency	\$	\$	\$	\$	\$
Total Household Income (sum of all columns):					\$

PART IV: Signature						
I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.						
Signature of Adult Household Member	Date	Printed Name of Adult Household Member				
District Use only: Date Reviewed:	Reviewed by:_	Verified by				

Completing this Form

Completing this Form

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.

Who should I include in "Household Size"?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a prorated share of expenses), do *not* include them.

What is included in "Total Household Income"? Total Household Income includes all of the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits: Include the amount each person living in your household receives from these sources.
- All Other Income: Include worker's compensation, unemployment or strike benefits, regular
 contributions from people who do not live in your household, and any other income received. Do not
 include income from CalFresh, WIC, federal education benefits and foster payments received by your
 household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- Overtime Pay: Include overtime pay ONLY if you receive it on a regular basis.

How do I report household income for pay received on a weekly, twice per month, every other week, monthly, and annual basis?

- For each household member determine the frequency in which income is received (weekly, twice per month, every other week, monthly, or annually) and enter amount in appropriate column. For example, if you are paid twice per month report the gross amount of your paycheck in the appropriate column.
- Repeat these steps for each source of income for each household member. If you have more sources of income than columns provided, report all additional income in the appropriate column.
- Add amounts reported in each column in the subtotal row. Multiply each subtotal by the appropriate number, as indicated on the form.
- Add all columns to determine the Total Household Income.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at http://www.fns.usda.gov/cnd/quidance/default.htm.